



## 1. INTRODUCTION

Molescroft Primary School has a guiding vision, which ensures that the school is a safe and happy place to be for everyone associated with the school as a pupil, a member of staff, parent, governor and visitor. Our vision encapsulates the ethos and values of Molescroft Primary School. These are British Values.

“Everybody Learns, Everybody Cares and Everybody Matters”

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We actively promote British values in the following ways:

## 2. DEMOCRACY

- Class Councils debate issues every month and send recommendations to the school’s Pupil Council. The elected members of Pupil Council at the first meeting of the year set the agenda of issues in advance. Each class has two representatives attending the pupil council. These representatives are elected following hustings and by secret ballot. The PSHCE coordinator organises the scheduling of the meetings.
- The Pupil Council elects its own chair and vice chair. The council debates the issues raised by the class councils and votes on the issues to be taken to monthly meetings with the Head Teacher. Minutes are taken and representatives take these back to the class councils with the views of the executive.



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- Children also have the opportunity to have their voices heard through annual pupil stakeholder questionnaires and surveys. Extra questionnaires are completed by Y2 and Y6.
- The SMT also listen to the pupil voice during Learning Walks. Each member of the team focuses on a different group's experiences of life and learning at school. Focus groups include: pupil premium children, Gifted and talented and vulnerable groups.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days. The assembly plan is carefully organised in advance by the Head Teacher. The school makes a point of marking and celebrating days of national significance and memorial. Examples would include: V.E Day, D Day, Remembrance Day, Royal Occasions (often with decorations, ceremonies and party), Elections, Sporting Events, Historical Anniversaries, Cultural Occasions.

## 3. RULE OF LAW

- The school behaviour policy is reviewed every three years and includes the pupils in this review. The policy is based on just three rules and a bill of rights. It is consistently applied at all times of the day and by all staff.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are expected to respect the law and order and enjoy visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.
- The Diversity, International, Eco, Disability, Race Equality, Group which meets every term monitors under its remit the fair implementation of the Behaviour Policies. It would also receive any discriminatory reports and be informed how they have been resolved.

## 4. INDIVIDUAL LIBERTY

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. e.g. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSCE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and



addressed. The school governing body has taken an active role in this and the results of a whole-school pupil survey are published. The school also operates a robust system of logging any incidents of concern through CPOMS.

- Pupils have key roles and responsibilities in school. All pupils have a class based responsibility. In addition, every Year 6 pupil has a “job” e.g. events team, internal mail service, selling break time healthy refreshments, green/eco team including the fairtrade shop, running the school office at lunchtimes and supporting younger children.

## 5. MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- All staff model this behaviour.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- The school has since 2004 held the International School Award. We pride ourselves on a vast range of international activities across the year. Every year we hold a three week community based international festival. We have a formula, which leads the school to focus on a European nation every other year, a nation from North or South America every four years and a nation from another part of the world every four years. The festival always includes an Art and Cultural basis with visits from nationals of the country studied.
- The school is linked with two schools in Germany and one in Poland and has links with Teacher Training in Switzerland and Denmark.
- Staff and pupils always challenge any prejudicial or discriminatory behaviour though incidence is rare.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class. Each year the school focuses on a different major faith, one minority faith as well as Christianity and those of no faith. This enables the pupils and their families to gain a greater knowledge of each group and for the school to acknowledge the festivals and traditions of faiths as they occur. The pupils also visit centres of the different faiths as well as a planned programme to visit Christian centres in Y1, Y2, Y4 and Y6.
- Through the PSHCE and RE curriculums, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHCE.
- Two annual events in the school calendar have particular resonance.
- Remembrance Day. Children in Y4 to Y6 walk to the War Memorial in Beverley and hold the Remembrance Service for the town attended by the Chair of the County Council and other local dignitaries and officers of the Local Authority.



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- Holocaust Memorial Day. We believe it is a requirement that every year the school holds a special assembly to mark this day. It is our responsibility to ensure that every generation knows and understands the enormity of what happened and how each generation must never forget.
- We offer a culturally rich and diverse curriculum.

## 6. CHARITY

*One aspect of British values which the Department for Education does not mention but which we believe is a central British value is that of charity.*

- The school supports some national charity events such as Comic / Sport relief. However for two weeks in November the school hosts a citizenship fortnight. This includes a Charity Fundraising programme. Pupils are encouraged to design their own charity fundraising ideas. Those wishing to have a stall are given a pitch at the pupils' Charity Fayre. Around 60 stalls are set up each year. The school's enterprise programme is also linked into this, and products are designed and sold in aid of the chosen charity. It is normal for the pupils to raise in the region of £8000 to £10000.
- Recently an "appeal" format is used whereby a charity is chosen in advance. Two examples have been the raising of sufficient funds to buy and fully kit out with supplies, rucksacks for 197 homeless people in Hull. Another year the children paid for 100 deprived children to have a holiday at the same centre our Year 6 pupils enjoy a residential visit in Derbyshire every year.

## 7. RHYTHM OF THE YEAR

Britain is a nation of traditions but also of great creativity, entrepreneurial acumen and inventiveness. There is a national rhythm and we try to reflect this in the school year. There are events and activities which are a constant and which the children look forward to and expect. They are a reflection of National life, which bonds society together. The school community is bonded by similar traditions and is reflected by a similar sharing and coming together. Highlights include:

- Five International Sporting Tournaments per year.
- Bike-ability
- Harvest Festival
- Health Week
- Trafalgar Day
- Bonfire Night
- Citizenship Fortnight
- Enterprise Day (We are a Young Enterprise Centre)
- Charity Fund Raising
- Remembrance Day
- Teacher's Got Talent



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- Thanksgiving
- Christmas Tree Assembly
- Christmas Assemblies
- Orchestra Festival of Christmas Music
- Christmas Parties
- Carol Singing
- Staying Safe Week
- Holocaust Memorial Day
- International Festival
- S.T.E.M Week
- Commonwealth Day
- Easter Garden
- Celebration of the British Patron Saints
- May Day: May pole dancing
- British Week
- Environment Week
- Y6 Residential Visit to Derbyshire
- Two Olympic / Commonwealth themed sports days
- Theatre Club
- Right of passage events for Year 6

We also celebrate through specialist lunches the national days of many nations.

## 8. COMENIUS PROJECT

*Through a Comenius Regio project we developed with partners in Britain and Germany a programme called "My Life in a Box". It reminds us all that children all over the world are the same and have the same desires, rights and aspirations. It also embedded into our curriculum and school ethos an understanding that migration has been a constant fact in the evolution of what it means to be British and that the British identity has evolved and been enriched by those who have settled on our islands. It also reflects that Britain has had an influential place in the World and that the actions of our Government and people continue to have an impact on the lives of others. Britain operates within the context of a number of International Organisations including: The Commonwealth, The United Nations and NATO. We aim to maintain close cooperation and friendship with our many friends in the European Union.*